



MÃO  
AMIGA  
BRASIL

# ANNUAL REPORT 2022



**VISFOUNDATION**  
Villaggio for International Solidarity

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## 01. Presentation

**WE ARE DELIGHTED TO SEE  
IN-PERSON ENCOUNTERS  
HAPPENING AGAIN IN THE  
SCHOOL ENVIRONMENT.**



Two thousand and twenty-two marked the first year when 700 daytime students walked through the school doors every day. We celebrated the significant achievement of having the High School building fully occupied, which now includes a laboratory and library accessible to the entire school community. We were thrilled to see the school operating without any pandemic-related occupancy restrictions, allowing us to once again experience the transformative power of gatherings within the school environment, which serves as the driving force behind our pedagogical endeavors.

Despite the well-known challenges of social organizations, such as pursuing sustainability amidst uncertainties and rising prices, **we focused on the School's Metamorphosis:** a model designed to meet the demands of 21st-century students.

Colégio Mão Amiga places a strong emphasis on providing excellent academic knowledge and continuously training our pedagogical team. We have embraced alternative teaching methods within the classroom, shifting the role of the teacher to that of a facilitator of knowledge. Furthermore, we have expanded our educational approach beyond the classroom, incorporating interdisciplinary environmental studies that foster a meaningful dialogue between theory and practice.

Institutional strengthening was another important agenda. With the support of Instituto Órizon, it was possible to approve the first project under the "Rouanet" law, thereby transforming our communication strategies. Keeping the doors open to the community was a priority, reaffirming the social role of Mão Amiga, and the election of the first student council was yet another step towards the protagonism of the students.

Believing in education means contributing to life, and walking alongside our network of godmothers, godfathers, and partner companies brings the necessary strength to collaborate with education in Brazil. We are immensely grateful to the entire network that shares this cause.

*Renata Prado*

**Renata Prado**

VIS Foundation Brasil - Mão Amiga Director

## WHO WE ARE

We are a civil society organization (CSO) that works towards breaking the cycle of poverty by harnessing the transformative power of each individual through education, culture, sports, and community development. We provide high-quality formal education, ranging from kindergarten to high school, to children and adolescents in a highly vulnerable region, in addition to other impactful projects in our areas of operation.



# REGION OF GREAT SOCIAL VULNERABILITY

We are located in the Cidade Santa Julia neighborhood, on the outskirts of the city of Itapecerica da Serra.



## 03. 2022 IN NUMBERS

Take a look at some numbers from 2022 and check the achievements we built together!

"This school is, for me, not only a place of learning and opportunities (due to its high-quality teaching), but also a place where we learn to build relationships, both professional, between students and teachers, and personal, between friends and colleagues. It is a very welcoming and amazing place that I will miss a lot when I leave."



**HELOISA,**  
2nd grade of  
High School

**693**

Students

**528**

Served families

**1.800**

Indirect  
beneficiaries

**1.440**

Daily meals

**92**

Total employees

**52**

Teachers and  
classroom assistants

**3.326M<sup>2</sup>**

of Built area

## 04. A YEAR FULL OF NEWS

During 2022, our students and employees witnessed and participated in significant changes that brought even more benefits to their daily lives:

- Implementation of the New High School;
- Introduction of formative itineraries;
- Enhancement of Middle School studies;
- Deepening and expansion of inclusion efforts;
- Implementation of a continuing education program with dedicated pedagogical hours.

"I have been studying at Mão Amiga since I was in kindergarten, so it feels like my second home. Now that I have completed High School, I was surprised to get a score of 920 on the ENEM essay. I am grateful to the people who believed in me and supported me throughout my journey, such as the teachers who always guided me on course choices and study organization. Today, I consider them a part of my family."



**LUCAS,**

Enrolled in a technical  
course in Electro-Electronics  
(SENAI) Class of 2022

# A JOURNEY THROUGH TIME



Colégio Mão Amiga is founded in the city of Itapeceira da Serra (SP). The city hall provides the land, and Dr. Nicholas Perricone sponsors the construction.

2002

We begin with 48 children in early childhood education, gradually opening new classes each year.

2006

We become part of the VIS Foundation network, which operates social projects in over 20 countries.

2013

Our first group of students complete Elementary School II.

2016

We open High School classes in the evening.

2018

2019

Graduation of the first High School class.

2020

Pandemic: we ensure continued education through distance learning, providing laptops and internet subscriptions to students who cannot access remote classes.

2021

Inauguration of the High School building, becoming a full-time facility with additional classrooms, a library, a laboratory, and other spaces.

2022

With approximately 700 students enrolled in daytime, we introduce Environmental Studies into the curriculum, have the first Student Union, and implement the New High School program.



05.

## GOING BEYOND IN LEARNING

As an organization dedicated to enhancing the transformative power of each individual, Colégio Mão Amiga believes that education should extend beyond mere academic knowledge. It should be based on holistic development, addressing all dimensions of the individual and fostering the growth of strong human values. Therefore, our guiding principles are:

1  
Welcoming and personalized attention

2  
Placing the human being at the center

3  
Empowering students to express themselves, fostering their autonomy and protagonism

4  
Human values serve as the foundation for all our actions

5  
Nurturing the development of cognitive, practical, and socio-emotional skills and competencies in students

6  
Recognizing students as catalysts for social and environmental transformation

7  
Building partnerships to strengthen the communities in which we operate.



In addition, the Mão Amiga methodology adopts resources and processes that are categorized as institutional differentials, providing support to students in their integrated education.

"For me, Colégio Mão Amiga has a meaning that goes beyond the four walls of the classroom. It is something more. I decided to pursue a major in Special Education because it is a field where I see myself. I believe that it was through the teachers and the staff that I had the opportunity to explore this area more deeply. They inspired me when the time came to choose my major. Mão Amiga represents the hope of making dreams come true, and thanks to it, I am able to make my own come true."



**ANTÔNIO CARLOS,**  
Studying Special Education  
(UFScar)  
Class of 2021

Infrastructure conducive to teaching and integrated with nature (green area)

Spirituality

Full-time education (High School and Early Childhood Education)

Digital tools - Chromebooks and Google for Education

## INSTITUTIONAL DIFFERENTIALS

Personalized tutoring for the Life Project in High School

Solid governance - board of directors

Cultural and sports activities after school



# SOCIOCULTURAL PROJECTS

Sustainability, here, is put into practice. Nature, culture, sports, and spirituality also contribute to our growth:

A group that combines creativity with percussion and dance to celebrate music, Afro-Brazilian culture, sustainability through the use of recyclable materials, and performs not only at Mão Amiga but also in other venues!



## NO RITMO

A program that fosters youth protagonism in the coordination of initiatives with social impact, taking charge of the Sociocultural Actions and Projects sector.



## TUTORING PROGRAM

A space for the appreciation, analysis, and discussion of cinema, open to both the school and the community. Guest speakers or members of the school do the mediation of the conversations around the specific theme, with reflections that aim to foster an understanding of the active role that each individual plays in society.



## CINECLUBE

Classes offered by the OMP Institute in partnership with the school as part of the Música Viva project. 32 students participated in two classes, benefiting from cognitive development, motor coordination, body expression, creativity, and sensitivity through music.



## MUSICALIZATION FOR CHILDREN

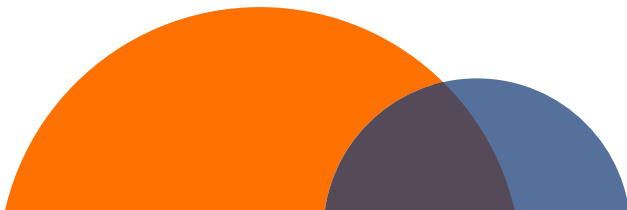
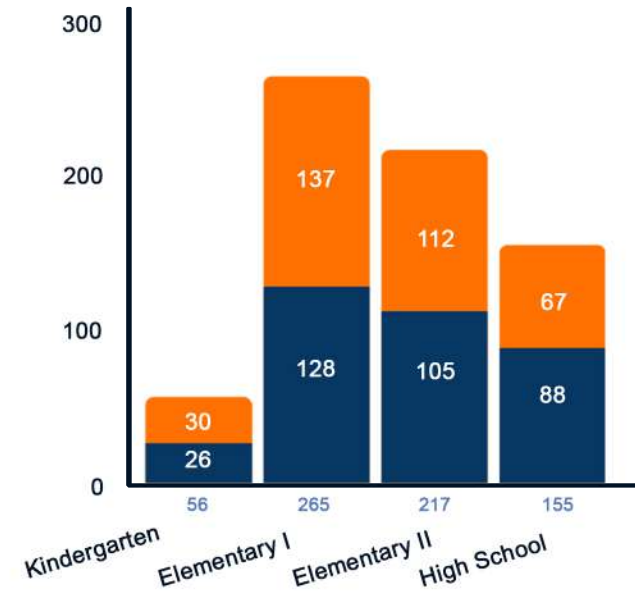
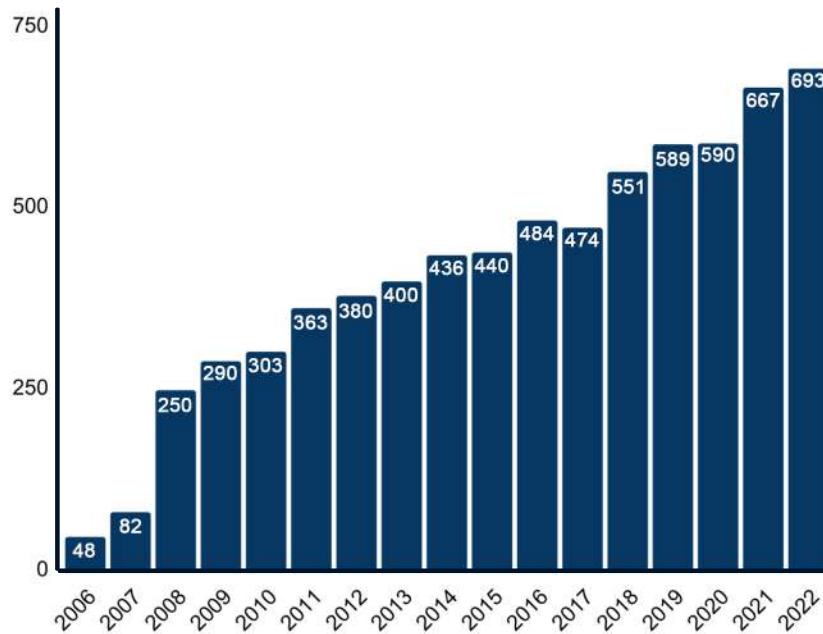


# 06. FROM ONE TO HUNDREDS

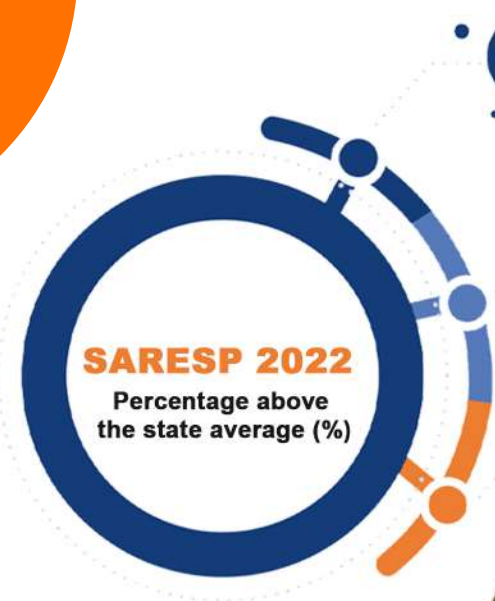
Students by school cycle and gender 2022

346 Male  
347 Female

Growth through the years (2006-2022)



# MORE RESULTS AND INDICATORS



**Mão Amiga: 51% former students in universities\***

Public education: 26% former students in universities\*\*



**64% former students in the job market\***



**0% dropout rate**

In 2021, public education had dropout rates of 5.6% for High School and 1.2% for Elementary School. \*\*\*

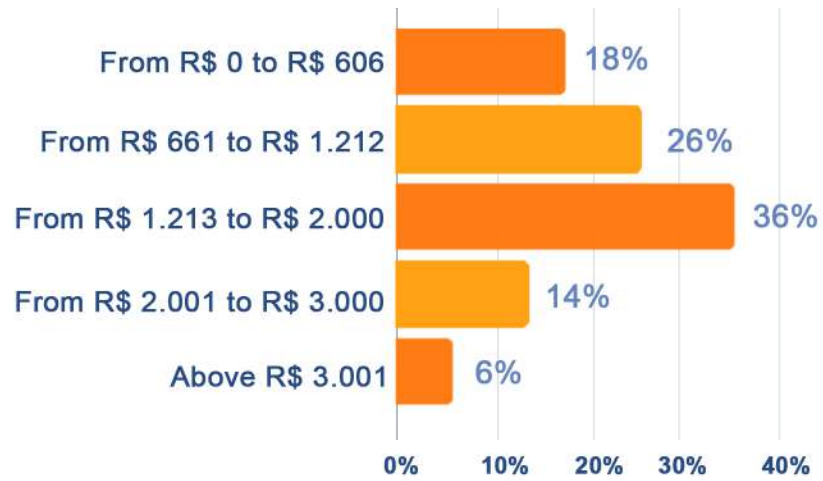
\*Referred to the classes of 2019, 2020 and 2021

\*\*High School Census of 2019 - INEP

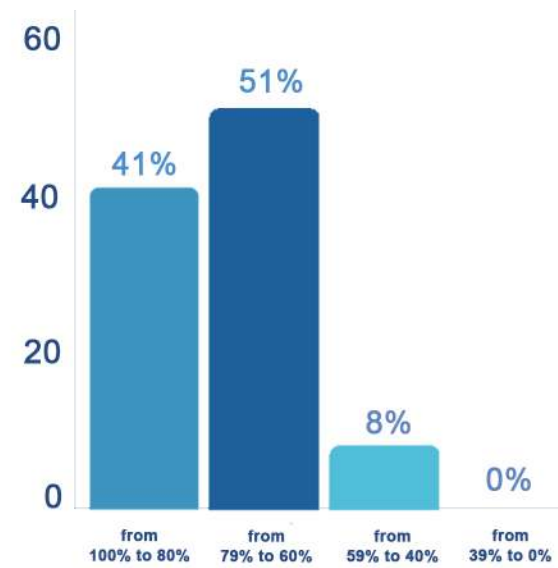
\*\*\*Basic Education School Census 2021 - INEP



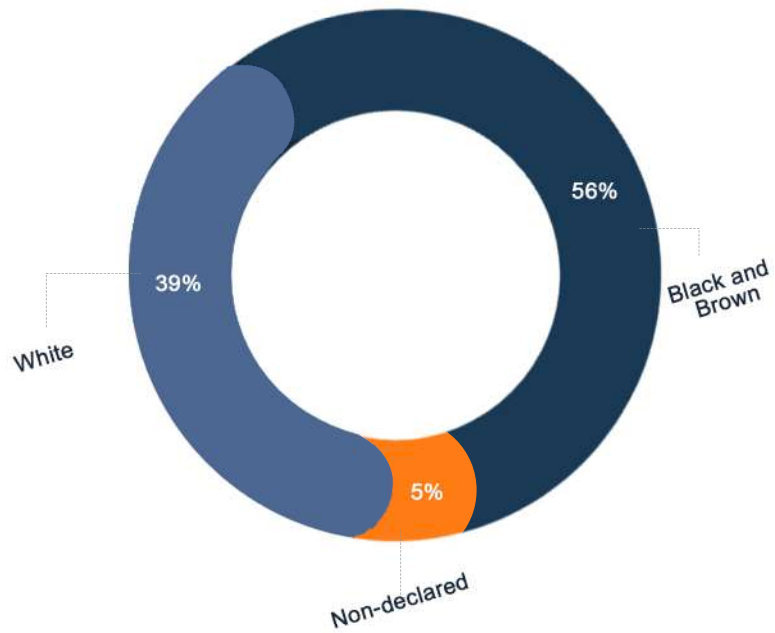
## Per capita family income 2022



## Scholarships offered



## Students races 2022



# CERTIFICATIONS



**CEBAS EDUCATION**  
Certification of Charitable  
Entities for Social Assistance  
in Education



**CMDCA**  
Municipal Council for the Rights  
of Children and Adolescents  
(Itaipocerica da Serra)



**UPM**  
Municipal Public Utility of  
the City Hall of Itaipocerica da Serra





"I have been studying at Mão Amiga since I was four years old. And I, along with others, can say how much the school has developed. Having been here for a long time, I have had the opportunity to meet many people whom I now consider family. Whenever I need to go somewhere, my first thought is to come to the school, as it is where I feel at ease. This place offers numerous opportunities, and I have found mine here."



**MAURICIO,**  
2nd grade of  
High School

## 07. HOW TO DONATE

Be a partner in the mission of creating opportunities in education and supporting the comprehensive development of children and adolescents in social vulnerability.

### WHAT DOES IT MEAN TO BE A GODFATHER OR GODMOTHER OF EDUCATION?

It means making a commitment to changing lives through education by providing ongoing donations that ensure scholarships for children and teenagers.





## INCENTIVIZED DONATION



You can also contribute to education by donating a portion of your income tax.

Discover the amount equivalent to 6% of your income tax or 1% of your corporate income tax that you can donate to Colégio Mão Amiga.



## SEE OTHER WAYS TO DONATE!



Sponsorship from companies or spontaneous donations from individuals are other ways to demonstrate to our children and young people the power they have to make a difference.



## FUNDS EQUITAS AND ANGÁ



These funds allocate their administration, performance, and management fees to Colégio Mão Amiga. Currently, we have both of these funds available.



Equitas



Angá

"I graduated in 2021, which was a challenging year for me as I had to balance my studies with caring for my father, who had a severe accident during the pandemic. However, Colégio Mão Amiga was incredibly understanding and supportive. I believe their support was one of the reasons I was able to graduate. After completing my studies and taking some time off to prioritize my mental health and family, I was in need of a job. Mão Amiga helped me and offered me a position as a socio-educational assistant in the socio-cultural department, where I worked for over a year."



**SUELLEN,**  
Studying Languages  
(UNESP) Class of 2021

# CURRENT SPONSORS



EQUITAS



ultragaz



AUSTRAL  
HOLDING



Instituto  
Rodobens



# PARTNERS



# INSTITUTIONAL STRENGTHENING

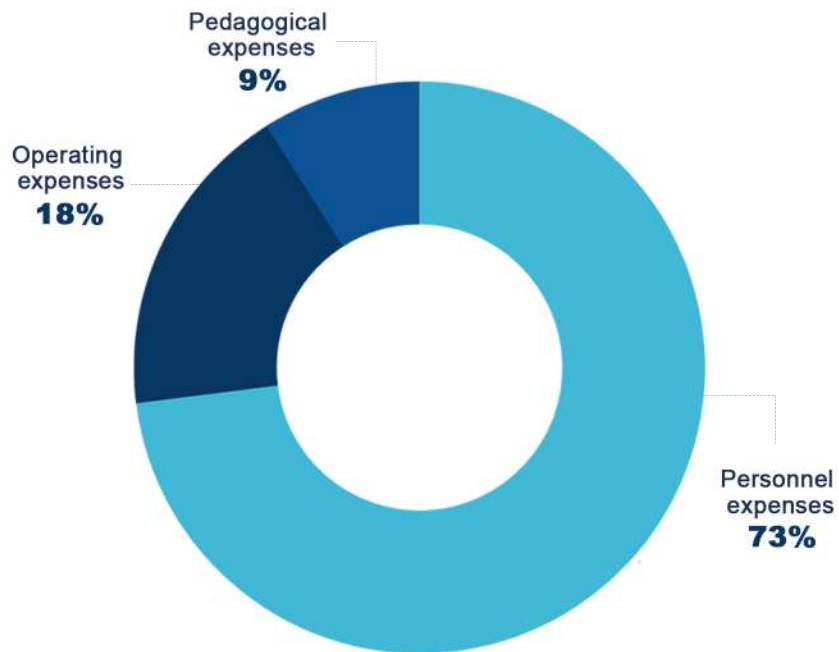


"I really enjoy being at Mão Amiga because the teaching is good and we have lots of games. On rainy days, we play checkers and Uno, and there are many fun activities. The sports court is especially great, with plenty of space. We have a lot of nice teachers, and there are many rooms for us to play in."

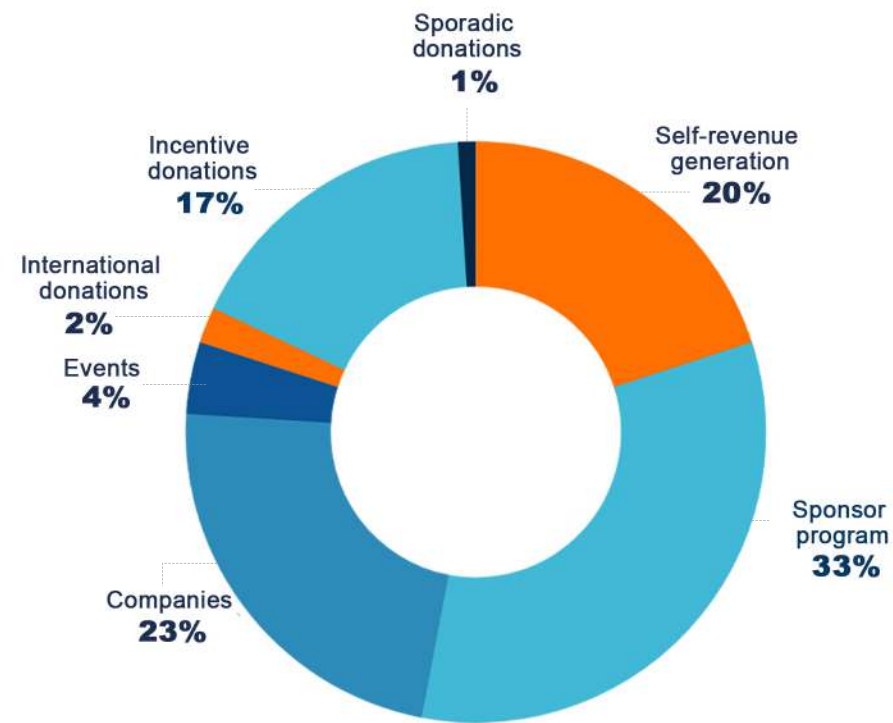


**RYAN,**  
5th grade of  
Elementary School

## 08. EXPENSES AND INCOME 2022

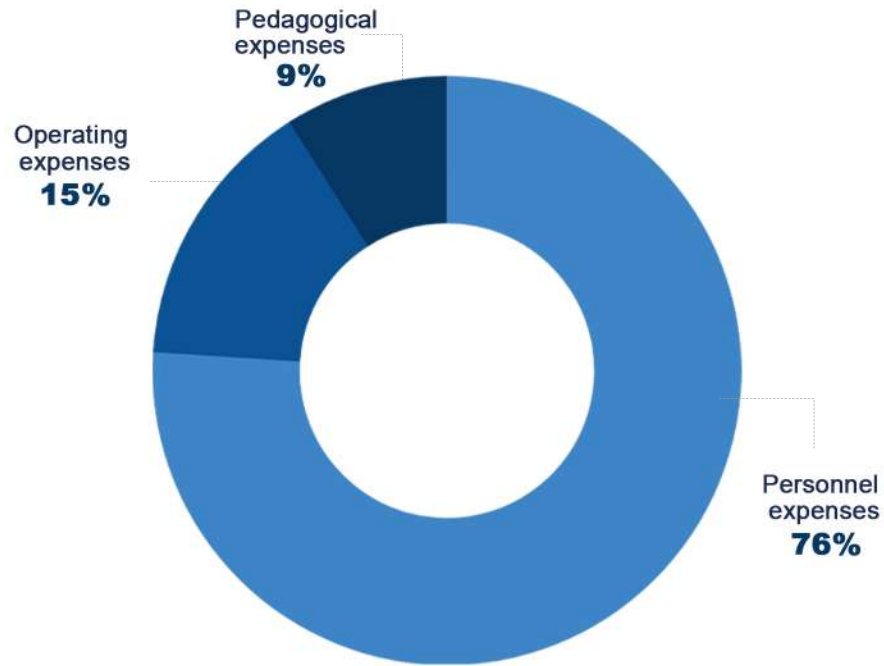


Personnel	R\$ 4.723.534
Operating	R\$ 1.150.796
Pedagogical	R\$ 555.015
<b>Total</b>	<b>R\$ 6.429.345</b>

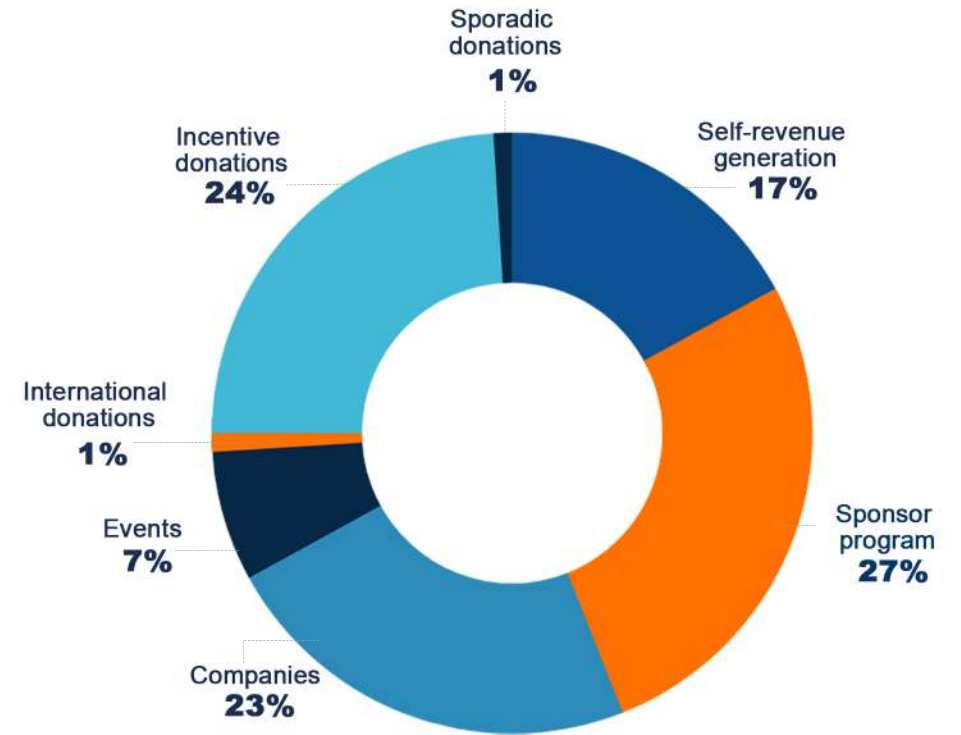


Sponsor program	R\$ 1.935.865
Self-revenue generation	R\$ 1.170.898
Companies	R\$ 1.320.709
Events	R\$ 230.097
International donations	R\$ 103.566
Incentive donations	R\$ 1.016.837
Sporadic donations	R\$ 86.625
<b>Total</b>	<b>R\$ 5.864.599</b>

# FORECAST EXPENSES AND INCOME 2023



Personnel	R\$ 5.349.675
Operating	R\$ 1.034.230
Pedagogical	R\$ 612.820
<b>Total</b>	<b>R\$ 6.996.724</b>



Sponsor program	R\$ 1.975.293
Self-revenue generation	R\$ 1.205.980
Companies	R\$ 1.699.240
Events	R\$ 531.661
International donations	R\$ 104.000
Incentive donations	R\$ 1.720.218
Sporadic donations	R\$ 62.500
<b>Total</b>	<b>R\$ 7.298.893</b>

## ASSOCIATES

Jaime Rene Sa Silhy

Marcelo José Neves Puggina

Miguel Cavallè Puig

Founder and President of VIS Foundation International

## BOARD OF DIRECTORS

Antonio Filipe Domiano

Jean-Pierre Nazareth Cote Gil

Juliana do Nascimento Malheiro Plaster

Marcelo José Neves Puggina

Maria Eugênia Coutinho Duva Gullo

Miguel Cavallè Puig

Founder and President of VIS Foundation International

Rodrigo Saddy Chade

## BOARD OF DIRECTORS

Gabriel Backes Martins

Maria Eduarda Sobral

## FISCAL COUNCIL

Renata Prado

Director of VIS Foundation Brazil - Mão Amiga

Sandra de Oliveira

School Principal

Adriana Ferreira

Director of Administration and Finance

09.

# BEHIND OUR WORK



# REPORT EXPEDIENT

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